

Stoney Point Elementary 2014-2016

SIP

Stoney Point Elementary School

Cumberland County School System

Cynthia Anderson, Principal
7411 Rockfish Road
Fayetteville, NC 28306

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Overview

Plan Name

Stoney Point Elementary 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning.	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$1000
2	2014-2016 To expect academic growth by all children	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$31619

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning.

Measurable Objective 1:

collaborate to improve student dismissal by creating a plan for parent pick-up to include car-riders and walk-up parents by 10/31/2014 as measured by increasing safety and efficiency of dismissal of non bus-riding students..

Strategy 1:

Dismissal, Student Pick-up - Students will wait in supervised areas following daily dismissal, either for parents who arrive in cars or parents who walk-up. Parents will be identified with school issued 'yellow card' with student's name and grade. Identifying separate pick-up areas will increase safe traffic flow in parking lot while maintaining safe dismissal for all students.

Activity - Afternoon Dismissal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will wait in supervised areas following daily dismissal, either for parents who arrive in cars or parents who walk-up. Parents will be identified with school issued 'yellow card' with student's name and grade.	Policy and Process	08/26/2014	06/10/2015	\$500	General Fund	Teachers, Instructional Assistants, Administration

Measurable Objective 2:

collaborate to report, facilitate and provide feedback regarding student discipline issues by 06/10/2015 as measured by increased support to teachers for classroom discipline, reduced time in providing feedback to teachers and reduced incidents of disruptive behavior.

Strategy 1:

Educator Handbook - The online program, Educators' Handbook, will be utilized to create a plan for reporting, recording and providing feedback of student discipline incidents. Feedback will be provided to teachers online and by email. Parents will be informed via 'Educators' Handbook' generated parent letter.

Activity - Educators' Handbook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create online discipline referral, forwarding it to administration. Administration will receive email, meet with student(s) for discipline consequences and provide feedback of student discipline incidents to teacher by same email process/program. Parents will be informed via 'Educators' Handbook' generated parent letter.	Behavioral Support Program	08/26/2014	06/10/2015	\$500	District Funding	Administrator s, teachers

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

80% of All Students will demonstrate a proficiency and growth on grade level standards in Mathematics, in Science, and in English Language Arts by 06/10/2015 as measured by EOG and other assessments.

Strategy 1:

Reading-Math Enrichment - Identified 3rd, 4th and 5th grade students will receive weekly, specific, intensive instruction from Remediation teacher (s) for ELA and/or math skills and objectives. Students will be identified by district benchmarks and classroom assessments. This will be monitored by classroom teachers, instructional coach and administration.

Activity - Reading-Math Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified 3rd, 4th and 5th grade students will receive weekly, specific, intensive, pull-out instruction from Remediation teacher (s) for ELA and/or math skills and objectives. Students will be identified by district benchmarks and classroom assessments. Remediation groups will be fluid in membership and can change weekly as necessary based on analysis of data.	Academic Support Program	09/02/2014	06/10/2015	\$25000	Other	3-5 Teachers, Remediation Teachers, Instructional Coach, Administrative Staff

Activity - Enrichment for Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 4-5 will participate in daily independent math instruction and support of math skills accompanied by AM tests and feedback to assess mastery of mathematics computation and skills. Students math proficiency will be increased by individualized math instruction and practice; supported by guidance of teachers, parents and staff. This will be monitored by classroom teachers, instructional coach and administration.	Academic Support Program	09/02/2014	06/10/2015	\$2546	Other	Classroom Teachers, Instructional Assistants, Administration, Volunteer Tutors

Strategy 2:

Reading Enrichment - Students in grades K-3 will participate in daily Guided Independent Reading of selections chosen by each student accompanied by AR tests to assess mastery of comprehension skills for each literature selection. Students reading proficiency will be increased by independent reading, selections of interest to each student and guidance of teachers, parents and staff. This will be monitored by classroom teachers, instructional coach and administration.

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades K-3 will participate in daily Guided Independent Reading of selections chosen by each student accompanied by AR tests to assess mastery of comprehension skills for each literature selection. Students reading proficiency will be increased by independent reading, selections of interest to each student and guidance of teachers, parents and staff. This will be monitored by classroom teachers, instructional coach and administration.	Academic Support Program	09/02/2014	06/10/2015	\$4073	Other	Classroom Teacher, Instructional Assistants, Instructional Coach, Administration, Media Staff, Volunteer Tutors

Strategy 3:

Enrichment for Reading - Teachers will create specific instructional strategies for students from Reading Assessments to re-teach skills and objectives through small group instruction, remediation and intensive skill instruction with Instructional Coach, Instructional Assistants and parent volunteer tutors

Activity - Reading Remediation and Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create specific instructional strategies for students from Reading Assessments to re-teach skills and objectives through small group instruction, remediation and intensive skill instruction in the classroom with classroom teacher, Instructional Assistants and/or parent volunteer tutors, or in the Instructional Coach's office with the Instructional Coach or an Instructional Assistant.	Academic Support Program	09/02/2014	06/10/2015	\$0	No Funding Required	Classroom Teachers, Instructional Assistants, Administration, Volunteer Tutors
Activity - Enrichment for Reading Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades K, 4 and 5 will utilize Book Adventures web-based program to Book Adventure is support, monitor and motivate students to read! Students read book, complete quiz and receive feedback on reading success and comprehension skills. reading adventure below!	Academic Support Program	09/02/2014	06/10/2015	\$0	No Funding Required	Classroom teachers, Instructional Coach, Administration, Volunteer Tutors.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Educators' Handbook	Teachers will create online discipline referral, forwarding it to administration. Administration will receive email, meet with student(s) for discipline consequences and provide feedback of student discipline incidents to teacher by same email process/program. Parents will be informed via 'Educators' Handbook' generated parent letter.	Behavioral Support Program	08/26/2014	06/10/2015	\$500	Administrator s, teachers
Total					\$500	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Afternoon Dismissal	Students will wait in supervised areas following daily dismissal, either for parents who arrive in cars or parents who walk-up. Parents will be identified with school issued 'yellow card' with student's name and grade.	Policy and Process	08/26/2014	06/10/2015	\$500	Teachers, Instructional Assistants, Administration
Total					\$500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Accelerated Reader	Students in grades K-3 will participate in daily Guided Independent Reading of selections chosen by each student accompanied by AR tests to assess mastery of comprehension skills for each literature selection. Students reading proficiency will be increased by independent reading, selections of interest to each student and guidance of teachers, parents and staff. This will be monitored by classroom teachers, instructional coach and administration.	Academic Support Program	09/02/2014	06/10/2015	\$4073	Classroom Teacher, Instructional Assistants, Instructional Coach, Administration , Media Staff, Volunteer Tutors

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Enrichment for Math	Students in grades 4-5 will participate in daily independent math instruction and support of math skills accompanied by AM tests and feedback to assess mastery of mathematics computation and skills. Students math proficiency will be increased by individualized math instruction and practice; supported by guidance of teachers, parents and staff. This will be monitored by classroom teachers, instructional coach and administration.	Academic Support Program	09/02/2014	06/10/2015	\$2546	Classroom Teachers, Instructional Assistants, Administration, Volunteer Tutors
Reading-Math Enrichment	Identified 3rd, 4th and 5th grade students will receive weekly, specific, intensive, pull-out instruction from Remediation teacher (s) for ELA and/or math skills and objectives. Students will be identified by district benchmarks and classroom assessments. Remediation groups will be fluid in membership and can change weekly as necessary based on analysis of data.	Academic Support Program	09/02/2014	06/10/2015	\$25000	3-5 Teachers, Remediation Teachers, Instructional Coach, Administrative Staff
Total					\$31619	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Enrichment for Reading Instruction	Students in grades K, 4 and 5 will utilize Book Adventures web-based program to Book Adventure is support, monitor and motivate students to read! Students read book, complete quiz and receive feedback on reading success and comprehension skills. reading adventure below!	Academic Support Program	09/02/2014	06/10/2015	\$0	Classroom teachers, Instructional Coach, Administration, Volunteer Tutors.
Reading Remediation and Enrichment	Teachers will create specific instructional strategies for students from Reading Assessments to re-teach skills and objectives through small group instruction, remediation and intensive skill instruction in the classroom with classroom teacher, Instructional Assistants and/or parent volunteer tutors, or in the Instructional Coach's office with the Instructional Coach or an Instructional Assistant.	Academic Support Program	09/02/2014	06/10/2015	\$0	Classroom Teachers, Instructional Assistants, Administration, Volunteer Tutors
Total					\$0	

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

Stoney Point

School Number:

434

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

49

Against

2

Percentage For

96%

Date approved by Vote:

8.22.2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Cindy Anderson	2010
Assistant Principal Representative	Joy Pitts	2011
Teacher Representative	Deborah Lopes	2014
Teacher Representative	Stephanie Bradford	2013
Teacher Representative	Laura Perez	2014
Teacher Representative	Lisa Gardner	2013
Teacher Representative	Marquita Rawlings	2013
Teacher Representative	Angela Gerhan	2014
Teacher Representative	Janet Burton	2014
Inst. Support Representative	Ronita Miles-Veazy	2014
Inst. Support Representative	Janet Quant	2014
Teacher Assistant Representative	Regina Cone	2014
Parent Representative	August Menoher	2013
Additional Representative	Jen Pasion	2014
Additional Representative	Jill Carey	2014

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools -
260

School Name:

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

To increase class sizes.

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

To avoid classes being staffed by substitutes and make better use of facilities, waiver will provide that all students will have a teacher.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Stoney Point

Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. This goal will be achieved through one-on-one tutoring, small group tutoring, and instructional technology support. The in-school remediation provides intensive sessions for the End of Grade focus areas. Students in grade 3-5 will receive remediation/ acceleration services.
Delivery:	Services will be provided four days per week - two days per week in Math and two day per week in English Language Arts or as student's assessment data reflects.
Students Served:	At-risk students in grades 3 - 5.



Budget Amount

AMOUNT

Total Allocation:

\$25,240.75



Budget Breakdown

AMOUNT

Personnel:

2 CertifiedTutors - 4 days per week for 20 weeks *1 Teacher X 1 hour = 1 hour X \$25 = \$25.00 *1 Teacher X 4 hours per day = \$100.00 per day / \$400.00 per week * \$400.00 X 28.75 weeks = \$11,500.00 X 2 = \$23,000.00	\$23,000.00
Matching FICA X 7.65%	\$1,759.50



Materials & Supplies:	Pencils and Supplies for Testing	\$481.25
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		AMOUNT
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Transportation:		
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Grand Total:		\$25,240.75
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Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
Y	Other (If yes, specify in the box below):
EOG Scores, Progress Reports, Classroom Assessments, SchoolNet, Reading 3D, Classroom Writing Assessments	

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Stoney Point Elementary
Year:	2014-2015

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Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount	<u>AMOUNT</u>
Total Allocation:	\$1,555.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 1	Hire .5 day substitutes to provide time for teachers to collaborate on dat and Best Practices in Reading, Math, Science to demonstrate proficiency on EOG assessments, January 5-14, 2015.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	Substitutes	\$1,282.00
Training materials:		\$0.00
Registration/Fees:		\$0.00
<u>Travel:</u>		
Mileage/Airfare:		\$0.00
Lodging/Meals:		\$0.00
Consulting Services:		\$0.00

Follow up activities		\$0.00
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Total for staff development 1: This cell will automatically total for you	\$1,282.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

**Staff Development
2**

Hire .5 day substitutes to provide time for teachers to collaborate on Best Practices in Reading, Math, Science to demonstrate proficiency on EOG assessments, May 4-13, 2015. If Title II is not increased, the remainder of funding for this activity will be taken from the general fund for the school.

Description

AMOUNT

Personnel:	Substitutes	\$1,282.00
Training materials:		\$0.00
Registration/Fees:		\$0.00
<u>Travel:</u>		
Mileage/Airfare:		\$0.00
Lodging/Meals:		\$0.00
Consulting Services:		\$0.00
Follow up activities		\$0.00
Total for staff development 2: This cell will automatically total for you		\$1,282.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have daily planning after school, 35 minutes. K-2 teachers have a 40 minute planning, four times per week, when students are in resource classes; 3-5 teachers, a 45 minute planning, three times per week, when students are in resource classes.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): General Membership PTA Meetings are held quarterly parent volunteerism is high with parents volunteering in classrooms, media center and to chaperone field trips. AR Nights are held monthly for grades K-5. School-wide Parent-Teacher conferences are held twice per year (Fall and Spring), with teachers including parents in classroom parent-teacher conferences throughout the year. Student Awards Programs, K-5, are held four times per year, at the end of each grading period.	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>